

Provision of Policies and Information for Parents and Prospective Parents

The Aims and Ethos of Bolton School

Bolton School seeks to realise the potential of each pupil. We provide challenge, encourage initiative, promote teamwork and develop leadership capabilities. It is our aim that students leave the School as self-confident young people equipped with the knowledge, skills and attributes that will allow them to lead a happy and fulfilled life and to make a difference for good in the wider community.

We do this through offering:

- A rich and stimulating educational experience which encompasses academic, extracurricular and social activities.
- A supportive and industrious learning environment for pupils selected on academic potential, irrespective of means and background.

Foundation Information:

The Head of Foundation:

Mr Philip Britton MBE, M.A., M.Ed., CPhys., CSci., F.Inst.P., FCCT

The Head of Boys' Division:	The Head of Girls' Division:	The Head of Primary Division:
Mr Nic Ford	Mrs Lynne Kyle	Mrs Sue Faulkner
B.Sc (Hons), FCCT	B.Sc (Hons)	BA(Hons), MA

The Chair of Governors:

Mr I Riley MA

(Contact through the Clerk & Treasurer, Bolton School, Chorley New Road, Bolton BL1 4PA. Tel: 01204 840201)

Foundation Policies that are available:

- The School's Aims and Ethos
- Safeguarding Children
- Health and Safety
- First Aid Management
- Attendance Policy
- Exclusion Review
- Complaints

Separate Divisional Policies that are available:

- Admissions
- Anti-Bullying Strategy
- Curriculum
- Promoting Positive Behaviour; Rewards and Sanctions
- PHSEE
- RSF
- Special Educational Needs and Disabilities

The above information is available for viewing and downloading on the School Website as are our latest public examination results and inspection reports. A paper copy of the above policies can also be obtained from the School on request, by telephoning The Head of Compliance on 01204 840201 or in writing to The Head of Compliance, Bolton School Foundation, Chorley New Road, Bolton BL1 4PA.